
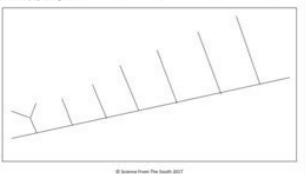


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**Open**

Cladogram Analysis or Construction

1	2	3	4	5	6	7	8	9	10



17

The evolutionary relationships among four animals and four animal traits are shown in the cladogram.

**Animal Cladogram**

Select the boxes to identify the trait(s) that each animal possesses.

	Bullfrog	Chimpanzee	Kangaroo	Shark
Placenta	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Vertebrae	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mammary glands	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Two pairs of limbs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Name: \_\_\_\_\_ Yr. & Sec. \_\_\_\_\_ Date: \_\_\_\_\_ Score: \_\_\_\_\_

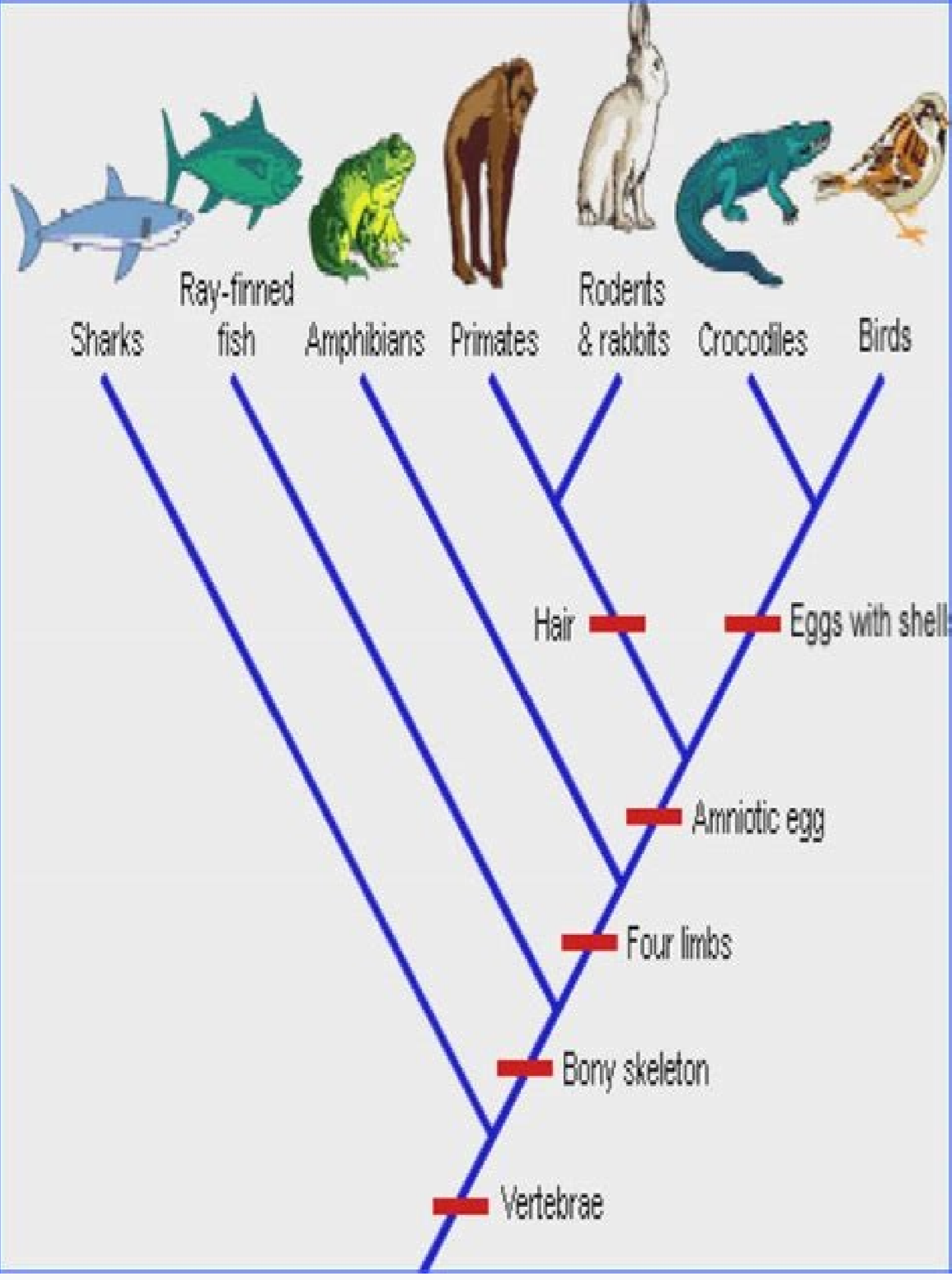
Cladogram Worksheet

Fill in the following table. Mark an "X" if an organism has the trait.

	Worm	Spider	Snake	Fly
Worm				
Spider				
Crocodile (Am. Alligator)				
Fly				

- Add each of these organisms to the cladogram below: worm, spider, snake, fly.
- Using complete sentences, explain why you put each organism where you did on the cladogram.

- On the cladogram above, add traits that make the organisms different from each other.
- According to your cladogram, which two species are more closely related: worm and spider or worm and fly? How do you know?
- According to your cladogram, what species are flies most closely related to? How do you know?





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